

Resources shared during PIL Provocation Series Fireside Chat with Dr. Alison Head, May 20th 2021

Maryanne Wolf and Mirit Barzillai (2009), "The importance of deep reading," Educational Leadership, 66(6), 32–37

Howard et al: <http://www.citationproject.net/publications/>

PIL's News study (2018), [How Students Engage with News: Five Takeaways for Educators, Journalists, and Librarians](#)

Meg Gorzycki, Pamela Howard, Diane Allen, Geoffrey Desa, and Erik Rosegard (2016), "An exploration of academic reading proficiency at the university level: A cross-sectional study of 848 undergraduates," Literacy Research and Instruction, 55(2), 142-162, <https://doi.org/10.1080/19388071.2015.1133738>

Ross, et. al. Reading Still Matters: What the Research Reveals about Reading, Libraries, and Community
<https://www.amazon.com/Reading-Still-Matters-Libraries-Community-ebook/dp/B07B4LDP86>

Alison J. Head, Steven Braun, Margy MacMillan, Jessica Yurkofsky, and Alaina C. Bull, September 15, 2020, Covid-19: The first 100 days of U.S. news coverage: Lessons about the media ecosystem for librarians, educators, students, and journalists, <https://projectinfolit.org/publications/covid-19-the-first-100-days/>

Kelly King-O'Brien, "Writing Back the News," Pedagogy: Critical Approaches to Teaching Literature, Language, and Composition, and Culture, V. 21, No. 2, April

Alison J. Head, December 5, 2012, [Learning the ropes: How freshmen conduct course research once they enter college](#)

Ed Yong, "[How Science Beat the Virus. And what it lost in the process,](#)" December 14, 2020, The Atlantic

"[Life in the Age of Algorithms](#)" infographic, Jessica Yurkofsky, Jan. 15, 2020, Project Information Literacy Research Institute

Alison J. Head, Barbara Fister, and Margy MacMillan (January 15, 2020), [Information literacy in the age of algorithms](#)

Susan Blum... <http://www.susanblum.com/blog/category/reading>

Jenae Cohn (2021), Skim, dive, surface: Teaching digital reading, West Virginia University Press.

GILBERT, Julie; FISTER, Barbara. Reading, Risk, and Reality: College Students and Reading for Pleasure. **College & Research Libraries**, [S.l.], v. 72, n. 5, p. 474-495, sep. 2011. ISSN 2150-6701. Available at:

<<https://crl.acrl.org/index.php/crl/article/view/16182>>doi:<https://doi.org/10.5860/crl-148>

Here's the TOC of that issue of Pedagogy

<https://www.dukeupress.edu/reading-and-writing-in-the-era-of-fake-news>